

# Curriculum Vitae

Dwayne Ray Cormier, Ph.D.

Visiting Assistant Professor

Virginia Commonwealth University: School of Education

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## **LINE OF RESEARCH**

Dr. Cormier examines the intersection between educators' stated beliefs, observable teaching/leadership practices, and student and family interactions implicated by the sociocultural gap. Precisely, I seek to understand how the sociocultural gap impacts teachers' cultural competence and critical consciousness, teacher-student relationships, educational opportunity gaps, and school culture. With the understandings listed above, I develop pedagogical tools that assess and codify educators' sociocultural gaps.

## **EDUCATION**

### **May 2019 - The Pennsylvania State University (University Park, PA)**

Doctor of Philosophy: Curriculum and Instruction with an Emphasis in Curriculum and Supervision

Dissertation: *The cultural proficiency continuum dialogic protocol: An emerging tool aimed to examine preservice teachers' sociocultural consciousness concerning majority-minority schools and student populations*. Chair, Dr. Bernard Badiali

### **May 2014 - Xavier University of Louisiana (New Orleans, LA)**

Masters of Arts in Teaching: Middle School Science and Mild/Moderate Special Education

### **August 2010 - Florida A&M University (Tallahassee, FL)**

Masters of Education in Physical Education: Sports and Leisure Management

### **May 2009 - Edward Waters College (Jacksonville, FL)**

Bachelor of Arts: Psychology

## **PREK-12 TEACHING CERTIFICATIONS**

### **State of Louisiana Teaching Certificate**

Middle School Science and Mild/Moderate Special Education (Grades 4 – 8)

June 9, 2014 - June 9, 2017

### **State of Florida Teaching Certificate**

General Science (Grades 5 – 9)

July 01, 2014 - June 30, 2019

## **AWARDS & RECOGNITIONS**

- National Association of Holmes Scholars Alumni (NAHSA) Member of the Month, December 2020
- National Association for Professional Development School (NAPDS) Outstanding Dissertation Award, February 2020
- American Association of Colleges for Teacher Education (AACTE) Holmes Scholar of the Month, April 2017
- Bunton-Waller Fellowship, 2015 – 2019

- Noyce Science Teaching Fellowship, 2012 – 2017

### **PROFESSIONAL EXPERIENCE**

#### **Assistant Professor and iCubed Visiting Scholar**

Virginia Commonwealth University: School of Education - Foundations of Education

July 2019 - Present

#### **Multicultural Engineering Program (MEP) Coordinator**

#### **Graduate Assistant and Staff**

The Pennsylvania State University: Center for Engineering Outreach and Inclusion

August 2015 - August 2019

#### **Curriculum and Instruction with an Emphasis in Curriculum and Supervision, Graduate Assistant**

The Pennsylvania State University: Curriculum and Instruction

August 2018 - August 2019

#### **Summer Bridge Program Coordinator**

The Pennsylvania State University: Center for Engineering Outreach and Inclusion

June 2015 - August 2019

#### **Fifth Grade Science Teacher**

KIPP Impact Middle School, Jacksonville, FL

July 2014 - June 2015

#### **Seventh and Eighth Grade Science Teacher**

McDonough City Park Academy, New Orleans, LA

August 2012 - May 2014

### **RESEARCH AND SCHOLARLY ACTIVITY**

#### **Grants:**

- |      |  |
|------|--|
| 2021 | Cormier, Dwayne R. (PI), Byers, Albert (Co-PI), McKnight, Kim (Co-PI), Gomez, Rachel (Co-PI), (Co-PI), Cuba, Melissa. (Co-PI). <i>The Cultural Proficiency Continuum Dialogic Protocol (CPCDP)</i> . VCU Presidential Research Quest Fund. <b>Awarded \$43,355.00</b>  |
| 2020 | Crowder, Anita (PI), Cormier, Dwayne R. (Co-PI), Chiu, Jennifer L. (Co-PI), Mosby, Sheila M. (Co-PI), Gay, Michelle (Co-PI). <i>Computer Science for and by Teachers: An Integrative Toolkit for 3rd-5th Grade Classrooms</i> . National Science Foundation: Computer Science for All. <b>Awarded \$999,985.00</b> |
| 2020 | Cormier, Dwayne R. (PI), Johnson, Kaprea (Co-PI), Serpell, ZewelANJI N. (Co-PI), Jones, Jonathan (Co-PI), Apugo, Danielle (Co-PI). <i>Exploring PreK-12 Public School Systems'</i>   |

*(Curriculum Vitae updated on August 31, 2021)*

*Pandemic Preparedness During COVID-19 School Closures.* VCU COVID-19 Rapid Research Funding. **Awarded \$20, 000.00**

- 2020 Gomez, Rachel (PI), Cormier, Dwayne R. (Co-PI), Castro, Andrene (Co-PI). *Mitigating K-12 English Language Learners Academic and English Language Acquisition Regression During COVID-19: A Rapid Response Examination of a School-Community Partnership.* VCU COVID-19 Rapid Research Funding. **Awarded \$20, 000.00**
- 2020 McNeil, Terrance (PI), Cormier, Dwayne R. (Co-PI), Castro, Andrene (Co-PI), Young, Clara (Co-PI). *A Research Partnership for Developing Culturally Responsive Educators in the Nashville Metropolitan Area.* Branch Alliance for Educator Diversity (BranchED). **Awarded \$12, 000.00**
- 2019 Byers, Albert (PI), Cormier, Dwayne R. (Co-PI), Wallace, Bryan (Co-PI), Dovi, Rebeca (Co-PI), Walker, Tracy (Co-PI), Dovi Chris (Co-PI), Bolling, Michael (Co-PI). *Aces Over ACSE: A Winning Combination for Advancing Computer Science Education in Virginia (AOAVA).* Commonwealth of Virginia: Department of Education. **Awarded \$374,766.00**

### **Publications:**

- Cormier, D. R. (2021). Assessing preservice teachers' cultural competence with the cultural proficiency continuum q-sort. *Educational researcher*, 50(1), 17-29.
- Cormier, D. R. (2021). The cultural proficiency continuum dialogic protocol: An emergent tool for assessing and codifying preservice teachers' cultural competence. *School—University Partnerships*, 14(1), 8-23.
- Cormier, D. R. (in press). Educational sociocultural gaps. In M. T. Winn, & L. T. Winn, *The Bloomsbury Encyclopedia of Social Justice in Education*. Bloomsbury Publishing.
- Cormier, D. R. (under review). Prototyping the cultural proficiency continuum dialogic protocol with professional development school teacher interns. *Cognition and Instruction*.
- Cormier, D. R., & Pandey, T. (in press). Semiotic analysis of a foundational textbook used widely across educational supervision. *Journal of Educational Supervision*.

## **Presentations:**

- Cormier, D. R. (2019, July). *Using the cultural proficiency continuum dialogic protocol to explore educators' cultural competence*. Presented at the 2019 Virginia is for Learners. Richmond, VA.
- Cormier, D. R. (2019, April). *The cultural proficiency continuum dialogic protocol: An exploration of preservice teachers' sociocultural consciousness*. Presented at the 2019 Annual Meeting of the American Educational Research Association. Toronto, Canada.
- Cormier, D. R. (2019, February). *Examining the cultural proficiency continuum dialogic protocol's efficacy within an external/foreign professional development school*. Presented at the 2019 Annual Meeting of the National Association for Professional Development Schools. Atlanta, GA.
- Cormier, D. R. (2018, November). *Culturally responsive supervision: An appropriate epistemology for attending to the demographic transformation within us prek-12 public schools*. Presented at the 2018 Annual Meeting of the Council of Professors of Instructional Supervision. Orono, ME.
- Cormier, D. R. (2018, November). *Examining the cultural proficiency continuum dialogic protocol's efficacy in revealing teachers' subjectivities about majority minority students*. Presented at the 2018 Annual Meeting of the Council of Professors of Instructional Supervision. Orono, ME.
- Cormier, D. R. (2018, March). *The cultural proficiency continuum dialogic protocol: Q-methodology, dialogue, and rubrics*. Presented at the 2018 Annual Meeting of the National Association for Professional Development Schools. Jacksonville, FL.
- Cormier, D. R. (2017, May). *Critical race theory and design research: Using a job-embedded professional development on cultural proficiency to locate the counterstory*. Presented at the 2017 Annual Meeting of the Critical Race Studies in Education Association. Indianapolis, IN.
- Cormier, D. R. (2017, March). *(Macro and micro) aggressions on the cultural proficiency continuum*. Presented at the 2017 Diversity in Education Conference at The Pennsylvania State University. State College, PA.
- Cormier, D. R. (2017, March). *Using the complete cycle of design research to conceptualize, design, develop, and validate the cultural proficiency continuum q-sort: A pedagogic tool to increase preservice teachers' cultural awareness*. Presented at the 2017 Annual Meeting of the American Association of Colleges for Teacher Education. Tampa, FL.
- Cormier, D. R. (2016, October). *Development of the cultural proficiency continuum q-sort (cpcq): A pathway to developing culturally competent educational practitioners*. Presented at the 2016 Annual Meeting of the Council of Professors of Instructional Supervision. Tampa, FL.

## **TEACHING**

### **Virginia Commonwealth University**

#### **Instructor of Record**

EDUS 673 – Educational Issues, Ethics, and Policy, Semester 2021

EDUS 703 – Foundations of Educational Research and Doctoral Scholarship II, Semester 2021

EDUS 673 – Educational Issues, Ethics, and Policy, Semester 2021

EDUS 706 – Educational Theory and Praxis in Historical and Contemporary Contexts, Semester 2020

EDUS 673 – Educational Issues, Ethics, and Policy, Semester 2020

### **The Pennsylvania State University:**

#### **Instructor of Record**

ENGR 297 – Section 201: Special Topics (Summer Bridge), Semester 2019

#### **Instructor of Record**

ENGR 297 – Section 201: Special Topics (Summer Bridge), Semester 2018

#### **Co-Instructor**

ENGR 297 – Section 201: Special Topics (Summer Bridge), Semester 2017

#### **Co-Instructor**

ENGR 297 – Section 201: Special Topics (Summer Bridge), Semester 2016

#### **Co-Instructor**

ENGR 297 – Section 201: Special Topics (Summer Bridge), Semester 2015

### **Guest Lectures:**

#### **Guest Lecturer (Virginia Commonwealths University)**

*Culturally Responsive Teaching and Supervision: Theory and Practice*, Semester 2019

#### **Guest Lecturer (The Pennsylvania State University)**

*Engaging with the Cultural Proficiency Continuum*, Semester 2018

#### **Guest Lecturer (The University of Maine)**

*Engaging with the Cultural Proficiency Continuum*, Semester 2016

### **Professional Development and Invited Talks:**

Panelist for ATE 2020 Online Summer Conference *Exploring Teacher Educator Cultural Competency alongside Candidate Experiences*, August, 2020

Panelist for National Center for School Mental Health *What Can Schools do to Address COVID-19, Racism, and Social Injustice*, August, 2020

Facilitator of professional development at the Virginia Department of Education (VDOE)

*Engaging with the Cultural Proficiency Continuum Dialogic Protocol*, 2019 – present

Keynote and facilitator of professional development at the Tennessee State University (TSU)

*Engaging with the Cultural Proficiency Continuum Dialogic Protocol*, Semester 2020

**SERVICE**

Chair for AACTE HBCU Teacher Education Topical Action Group, February, 2021 – present

Ad hoc committee member (9 Essentials in Action) of the National Association for Professional Development Schools (NAPDS), September, 2020 – present

Guest-Editor for *Journal of Educational Supervision* (Special Issue): Critical Issues in Educational Supervision and Instructional Leadership, March, 2020 - present

Treasurer for AACTE HBCU Teacher Education Topical Action Group, February, 2018 – 2021