

Chin-Chih Chen

Curriculum Vitae

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Virginia Commonwealth University
Department of Counseling and Special Education
1015 W. Main Street
P.O. Box 842020
Richmond, VA 23284-2020

Tel: 804-827-1239
Email: ccchen@vcu.edu

EDUCATION

- 2008 Ph.D. University of Minnesota, Minneapolis, MN
Educational Psychology/Special Education
- 2001 M.Ed. National Taiwan Normal University, Taipei, Taiwan
Special Education
- 1998 B.A. National Taipei Teachers College, Taipei, Taiwan
Special Education

PROFESSIONAL EXPERIENCE

- 2017-present **Associate Professor**, Department of Counseling and Special Education, Virginia Commonwealth University, Richmond, VA.
- 2011-2017 **Assistant Professor**, Department of Counseling and Special Education, Virginia Commonwealth University, Richmond, VA.
- 2010-2011 **Research Associate**, Penn Child Research Center. Graduate School of Education, University of Pennsylvania, Philadelphia, PA.
- 2009-2010 **Research Associate**, Chicago Longitudinal Study. Institute of Child Development, University of Minnesota, Minneapolis, MN.
- 2007-2008 **Research Assistant**, Chicago Longitudinal Study. Institute of Child Development, University of Minnesota, Minneapolis, MN.
- 2005-2007 **Research Assistant**, Observational Method Lab. Department of Educational Psychology, University of Minnesota, Minneapolis, MN.
- 2004-2005 **Research Assistant**, The Influence of Social Context on Early Aggression. Department of Educational Psychology, University of Minnesota, Minneapolis, MN.
- 2002-2003 **Research Assistant**, Evaluating the Effects of the Pull-Out Program for Academically Gifted Children on the Identification and Placement Processes. Department of Special Education, National Taipei Teachers College, Taipei, Taiwan.
- 2001-2002 **Research Assistant**, The Identification and Assessment of Academically Gifted Children's Abilities on Problem Solving. Department of Special Education, National Taipei Teachers College, Taipei, Taiwan.

1999-2001 **Research Assistant.** Department of Special Education, National Taiwan Normal University, Taipei, Taiwan.

SCHOLARSHIP

(Note. * indicates student authors)

Publications (Refereed)

- Chen, C-C, Farmer T. W., Hamm, J. V., Brooks D. S., Lee, D, L. Norwalk, K. E., Lambert, K., Dawes, M., Sterrett, B. L.*, & Rizzo, K. (2019). Emotional and behavioral risk configurations, students with disabilities, and perceptions of the middle school ecology. *Journal of Emotional and Behavioral Disorders*.
- Dawes, M., Norwalk, K. Chen, C-C., Hamm, J. V., & Farmer, T. W. (2019). Teachers' perceptions of self- and peer-identified victims. *School Mental Health*. Advance online publication. doi:10.1007/s12310-019-09329-x.
- Garcia, A. R., Metraux, S., Chen, C.-C., Park, Y. M., Culhane, D. P., & Furstenberg, F. F. (2017). Patterns of multisystem service use and school dropout among students in seventh-, eighth-, and ninth-grade students. *Journal of Early Adolescence*, 1-33.
- Dawes, M., Chen, C.-C. Farmer, T. W., & Hamm, J. V. (2017). Self- and peer-identified victims in late childhood: Differences in perceptions of the school ecology. *Journal of Youth and Adolescence*, 46, 2273–2288.
- Dawes, M., Chen, C.-C., Zumbrunn, S., Mehtaji, M.*, Farmer, T. W., & Hamm, J. V. (2016). Teacher attunement to peer-nominated aggressors. *Aggressive Behavior*, 46(3), 263-272.
- Farmer, T. W., Chen, C.-C., Hamm, J. V., Moates, M. M.*, Mehtaji, M.*, Lee, D., & Huneke, M. R. (2016). Supporting teachers' management of middle school social dynamics: The scouting report process. *Intervention in School and Clinic*, 1-10.
- Chen, C.-C., Culhane, D. P., Metraux, S., Park, Y. M., Venable, J.*, & Burnett, T. C. (2016). They're not all at home: Residential placements of early adolescents in special education. *Journal of Emotional and Behavioral Disorders*, 1-10.
- Chen, C.-C., Culhane, D. P., Metraux, S., Park, Y. M., & Venable, J.* (2016). The heterogeneity of truancy among urban middle school students: A latent class growth analysis. *Journal of Child and Family Studies*, 25(4), 1066–1075.
- Chen, C.-C., Hamm, J. V., Farmer, T. W., Lambert, K., & Mehtaji, M.* (2015). Exceptionality and peer victimization involvement in late childhood: Subtypes, stability, and social marginalization. *Remedial and Special Education*, 36(5), 312-324.
- Wehman, P., Chen, C.-C., West, M., & Cifu, G. (2014). Transition planning for youth with traumatic brain injury: Findings from the National Longitudinal Transition Survey-2. *NeuroRehabilitation*, 34(2), 365-372.
- Shinde, S. K., Danov, S., Chen, C.-C., Clary, J., Harper, V., Bodfish, J. W., & Symons, F. J. (2014). Convergent validity evidence for the Pain and Discomfort Scale (PADS) for pain assessment among adults with intellectual disability. *The Clinical Journal of Pain*, 30(6), 536-543.
- Herbers, J. E., Reynolds, A. J., & Chen, C.-C. (2013). School mobility and developmental outcomes in young adulthood. *Development and Psychopathology*, 25(2), 501-515.

- Fantuzzo, J., LeBoeuf, W., Chen, C.-C., Rouse, H., & Culhane, D. P. (2012). The unique and combined effects of homelessness and social mobility on the educational outcomes of young children. *Educational Researcher*, 41(9), 393-402.
- Fantuzzo, J., LeBoeuf, W., Rouse, H., & Chen, C.-C. (2012). Academic achievement of African American boys: A city-wide, community-based investigation of risk and resilience. *Journal of School Psychology*, 50(5), 559-579.
- Chen, C.-C., Symons, F. J., & Reynolds, A. J. (2011). Prospective analyses of childhood factors and antisocial behavior for students with high-incidence disabilities. *Behavioral Disorders*, 37(1), 5-18.
- Chen, C.-C., McComas, J. J., Hartman, E., & Symons, F. J. (2011). A prospective sequential analysis of the relation between physical aggression and peer rejection acts in a high-risk preschool sample. *Early Education and Development*, 22(4), 574-592.
- Arteaga, I., Chen, C.-C., & Reynolds, A. J. (2010). Childhood predictors of adult substance abuse. *Children and Youth Services Review*, 32(8), 1108-1120.
- Chen, C.-C. (2005). The analysis of teacher-student interaction patterns in classrooms for disruptive students. *Bulletin of Special Education*, 28, 1-23.

Publications (Non-Refereed)

- Reynolds, A. J., Chen, C.-C., & Herbers, J. E. (2009). School mobility and educational success: A research synthesis and evidence on prevention. *Student Mobility: Exploring the Impacts of Frequent Moves on Achievement*, National Academies, Washington, D.C.
- Wang, T. M. et al. (2000). Early childhood special education program for children with developmental delays and disabilities: A guideline for parents. Department of Education, Taiwan, Taipei.
- Talbott, B., DeArment, S., Sterrett, B. , & Chen, C.-C. (accepted). Leading the Team for Youth with Emotional and Behavioral Disabilities: Special Educators as Intervention Specialists.

Manuscripts in Press

- McComas, J. J., Hartman, E. C., Chen, C.-C., & Hoch, J. (in press). Persistence of mands and self-injurious behavior following concurrent continuous and intermittent schedules of reinforcement. *Education and Treatment of Children*.
- Farmer, T. W., Lee, D. L., Brooks, D., Chen, C.-C., Moates, M. M.*, & Hamm, J. V. (in press). Management of behavioral dynamics in general education classrooms. *Journal of Evidence-Based Practices for Schools*.

Manuscripts under Review and Revise/Resubmit

- Chen, C.-C., Maggin, D. M., Sutherland, K. S., & Farmer T. W. (revise/resubmit). Intensifying interventions for students with emotional and behavioral difficulties: A conceptual synthesis of practice elements and adaptive expertise frameworks

Research Reports and Unpublished Manuscripts

- Metraux, S., Garcia, A. R., Chen, C.-C., Park, Y. M., & Culhane, D. P. (2013). *Understanding multi-system youth and their patterns of service use*. Stoneleigh Foundation. Philadelphia, PA. Unpublished Manuscript.
- Culhane, D. P., Metraux, S., Park, Y. M., & Chen, C.-C. (2012). *Understanding multi-system youth and their patterns of service use*. Stoneleigh Foundation. Philadelphia, PA. Unpublished Manuscript.
- Culhane, D. P., Fantuzzo, J., LeBoeuf, W., & Chen, C.-C. (2011). *Alternative approach: Assessing the impact of HUD's Assisted Housing Programs on educational opportunity and well-being*. U.S. Department of Housing and Urban Development, Office of Policy Development and Research. Unpublished Manuscript.
- Chen, C.-C. (2008). *Predictors of behavioral problems for students with high-incidence disabilities* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3338935)
- Chen, C.-C. (2001). *The analysis of teacher-student interaction patterns in classrooms for disruptive students* (Master thesis).

Presentations (Refereed)

- Chen, C.-C., Dawes, M., Brown, A.*, Farmer, T. W., & Hamm, J. V. (2019, March). Aggressive behaviors in students with disabilities: Investigating the role of classroom peer norms. Paper presented at the 2019 SRCDD Biennial Meeting, Baltimore, MD.
- Dawes, M., Norwalk, K., Farmer, T. W., Hamm, J. V., & Chen, C.-C. (2019, March). Self- and peer-identified victims: Their social roles, reputations, and peer group characteristics. Paper presented at the 2019 SRCDD Biennial Meeting, Baltimore, MD.
- Chen, C.-C., Dawes, M., Farmer, T. W., & Hamm, J. V. (2018, April). Risk configurations and patterns of school adaptation for middle school students. Paper presented at the 2018 SRA Biennial Meeting, Minneapolis, MN.
- Dawes, M., Chen, C.-C., Norwalk, K., Farmer, T. W., & Hamm, J. V. (2018, April). Teachers' perceptions of self- and peer-identified victims in 5th grade classrooms. Paper presented at the 2018 SRA Biennial Meeting, Minneapolis, MN.
- Sterret, B.*, Kunemund, R.*, Brown, C.*, Wilkinson, S.*, Chen, C.-C., Sutherland, K., & Farmer, T. W. (2018, February). Adapting interventions for students with behavioral difficulties: A Conceptual synthesis of practice elements and adaptive expertise frameworks. Paper presented at the CEC's 2018 Convention and Expo, Tampa, FL.
- Chen, C.-C., Dawes, M., Farmer, T. W., & Hamm, J. V. (2017, April). Risk configurations, interpersonal characteristics and patterns of school adjustment among boys in 6th grade. Paper presented at the 2017 SRCDD Biennial Meeting, Austin, TX.
- Dawes, M., Chen, C.-C., Farmer, T. W., & Hamm, J. V. (2017, April). Differences in perceptions of the bullying and academic ecology: associations with norm salience. Paper presented at the 2017 SRCDD Biennial Meeting, Austin, TX.
- Cain, I.*, Chen, C.-C., & Thoma, C. A. (2016, June). Supporting youth in transition to independent living. Paper presented at the 2016 AAIDD, Atlanta, GA.
- Chen, C.-C., Dawes, M., Farmer, T. W., & Hamm, J. V. (2016, April). Peer group influences on bias in self-perceptions of aggression among youth in early adolescence. Paper presented at the 2016 SRA Biennial Meeting, Baltimore, MD.

- Dawes, M., Farmer, T. W., Chen, C.-C., & Hamm, J. V. (2016, April). Changes in victim group status according to peer and self reports of victimization from the 5th to 6th Grades. Paper presented at the 2016 SRA Biennial Meeting, Baltimore, MD.
- Cain, I.*, Chen, C.-C., & Thoma, C. A. (2016, April). Contextual factors that promote independent living. Paper presented at the 19th Annual Research Symposium and Exhibit. Richmond, VA.
- Garcia, A. R., Metraux, S., Chen, C.-C., Park, J. M., Culhane, D. P., & Furstenberg, F. F. (2016, March). Patterns of multi-system service use and school dropout among 7th, 8th and 9th grade students. Paper presented at the 29th Annual Children's Mental Health Research and Policy Conference. Tampa, FL.
- Cain, I.*, Chen, C.-C., & Thoma, C. A. (2015, Dec). Predictors for independent living during the transition to adulthood for students with disabilities: Using NLTS2. Paper presented at the 2015 TASH Annual Meeting, Portland, OR.
- Cain, I.*, Chen, C.-C., & Thoma, C. A. (2015, Nov). Predictors of independent living for students with disabilities. Paper presented at the 2015 DCDT, Portland, OR.
- Xu, Y., Chen, C.-C., Lu, C.-H., Hsiung, T.-H., & Wan G. (2015, June). Using project-based learning (PBL) model to engage students in virtual global classrooms. Paper presented at the 2015 CAERDA Annual Meeting, Taichung, Taiwan.
- Chen, C.-C., Hamm, J. V., Farmer, T. W., Lambert, K., & Metahji, M.* (2015, April). Involvement of students with exceptionalities in peer victimization across the fifth and sixth grades. Paper presented at the 2015 AERA Annual meeting, Chicago, IL.
- Chen, C.-C., Culhane, D. P., Metraux, S., & Park, Y. M. (2015, April). The heterogeneity of truancy among urban middle school students: A latent class growth analysis. Paper presented at the 2015 AERA Annual meeting, Chicago, IL.
- Chen, C.-C., Xu, Y., & Peterson, N.* (2015, April). International collaborations through Innovative Learning and Teaching: A virtual global classroom which utilizes project-based learning (PBL). Paper presented at the 2015 CAERDA Annual Meeting, Chicago, IL.
- Peterson, N.*, Chen, C.-C., Xu, Y., & Gao, Y. (2015, April). Examining the effects of a virtual global classroom on increasing teacher candidates' cultural awareness. Paper presented at the 2015 CAERDA Annual Meeting, Chicago, IL.
- Xu, Y., Chen, C.-C., & Wan, G. (2014, June). Effects of professional development on teaching and learning. Paper presented at the 2014 CAERDA Annual Meeting, Xi'an, China.
- Chen, C.-C., Xu, Y., & Cain, I.* (2014, April). Predicting the timing of special education services: The impact of health-related risk factors. Paper presented at the 2014 AERA Annual Meeting, Philadelphia, PA.
- Farmer, T. W., Hamm, J. V., Chen, C.-C., & Irvin, M. J. (2014, April). Promoting socially supportive middle level contexts during the era of high stakes testing: Reducing the popularity of aggression. Paper presented at the 2014 SRCDD- Strengthening the Connection between Research and Policy, Alexandria, VA.
- Chen, C.-C., Venable, J.*, Culhane, D. P., Metraux, S., & Park, Y. M. (2013, April). Characteristics and trajectory patterns of system utilization of youth with disabilities: Findings from a longitudinal population-based study. Paper presented at the 2013 AERA Annual Meeting, San Francisco, CA.

- Chen, C.-C., Venable, J.*, Culhane, D. P., Metraux, S., & Park, Y. M. (2013, April). Prevalence and trajectories of school absence for urban youth - findings from a population-based study. Paper presented at the 2013 CAERDA Annual Meeting, San Francisco, CA.
- Venable, J.*, Chen, C.-C., Culhane, D. P., Metraux, S., & Park, Y. M. (2013, March). Characteristics and patterns of system utilization of youth with disabilities. VCU School of Education Annual Research Colloquium, Richmond, VA.
- Culhane, D. P., Metraux, S., Park, Y. M., & Chen, C.-C. (2012, May). Challenged youth and challenged public services. Albert M. Greenfield Memorial Lecture, Philadelphia, PA.
- Culhane, D. P., Metraux, S., Park, Y. M., & Chen, C.-C. (2012, March). Multi-system youth in Philadelphia: preliminary results, Stoneleigh Foundation, Philadelphia, PA.
- Chen, C.-C. (2012, April). Early child and family characteristics associated with remedial and special education services. Paper presented at the CEC's 2012 Convention and Expo, Denver, CO.
- Chen, C.-C., LeBoeuf, W., Fantuzzo, J., & Culhane, D. P. (2011, June). The unique and combined effects of homelessness and school mobility on the educational well-being of young children. Paper presented at the fourth biennial conference, One Child, Many Hands: A Multidisciplinary Conference on Child Welfare, Philadelphia, PA.
- Chen, C.-C., Symons, F. J., & Reynolds, A. J. (2011, April). Prospective analyses of childhood factors and antisocial behavior for students with high-incidence disabilities: From an ecological perspective. Paper presented at the CEC's 2011 Convention and Expo, National Harbor, MD.
- LeBoeuf, W., Fantuzzo, J., & Chen, C.-C. (2010, June). Patterns of homelessness and school mobility as they relate to early educational well-being. Paper presented at the Fifth Annual IES Research Conference, National Harbor, MD.
- Chen, C.-C., Arteaga, I., & Reynolds, A. J. (2010, April). A developmental pathway model for substance abuse in young adulthood: Findings from the Chicago Longitudinal Study. Paper presented at the 2010 AERA Annual Meeting, Denver, CO.
- Chen, C.-C., Symons, F. J., & Reynolds, A. J. (2010, April). Prospective investigation of the effects of childhood factors on behavioral problems for students with high-incidence disabilities. Paper presented at the 2010 AERA Annual Meeting, Denver, CO.
- Reynolds, A. J., Chen, C.-C., & Herbers, J. E. (2009, June). School mobility and educational success: A research synthesis and evidence on prevention. Paper presented at the Workshop on the Impact of Mobility and Change on the Lives of Young Children, Schools, and Neighborhoods, Board on Children, Youth, and Families, National Research Council, Washington, D.C.
- Shinde, S., Danov, S., Chen, C.-C., Bodfish, J. W., & Symons, F. J. (2009, June). Evaluation of comparison of two methods of measuring pain in individuals with developmental disabilities. Paper presented at the American Association for Intellectual and Developmental Disabilities annual conference, New Orleans, LA.
- McComas, J. J., Hartman, E., Chen, C.-C., & Hoch, J. (2009, May). Persistence of mands and self-injurious behavior following concurrent continuous and intermittent schedules of reinforcement. Paper presented at the 35th Annual Association for Behavior Analysis Conference, Phoenix, AZ.

- Arteaga, I., Chen, C.-C., & Reynolds, A. J. (2009, April). Determinants of substance abuse in adolescence and early adulthood. Paper presented at the Society for Research in Child Development, Denver, CO.
- Temple, J., White, B., Chen, C.-C., & Reynolds, A. J. (2008, May). Errors in predicting adult crime from juvenile crime: Implications for cost-benefit analysis of the Chicago Child-Parent Center Preschool Program. Proposal presented at the 16th annual meeting of the Society for Prevention Research, San Francisco, CA.
- Chen, C.-C., Clary, J., Parker, D., Harper, V., Bodfish, J. W., & Symons, F. J. (2007, March). Description of functional and structural features of chronic self-injury. Paper presented at the 40th annual Gatlinburg Conference, Annapolis, MD.
- Danov, S., Shinde, S., Chen, C.-C., Clary, J., Harper, V., Parker, D., Bodfish, J. W., & Symons, F. J. (2007, March). A comparison of the frequency of nonverbal behavioral indices of pain expression between SIB and control cases during sensory testing. Paper presented at the 40th annual Gatlinburg Conference, Annapolis, MD.
- Chen, C.-C., McComas, J. J., Hartman, E., & Symons, F. J. (2006, July). A preliminary sequential analysis of the temporal relation between physical aggression and peer rejection in a high-risk preschool sample. Paper presented at the 17th biennial meeting of International Society for Research on Aggression, Minneapolis, MN.
- Hartman, E., McComas, J. J., Chen, C.-C., & Symons, F. J. (2006, June). The effects of continuous and intermittent reinforcement schedules on the persistence of self injury and mands. Paper presented at the 32nd Annual Association for Behavior Analysis Conference, Atlanta, GA.
- Hartman, E., Holton, E. M., Chen, C.-C., & Chung, H. (2006, June). Calculating reliability versus agreement of real-time event coding. Paper presented at the 32nd Annual Association for Behavior Analysis Conference, Atlanta, GA.
- McComas, J. J., Hartman, E., Gilles, E., Danov, S. E., Chen, C.-C., & Symons, F. J. (2006, June). The effects of intra-cranial pressure on the functional analysis of self-injurious behavior. Paper presented at the 32nd Annual Association for Behavior Analysis Conference, Atlanta, GA.
- Hartman, E., McComas, J. J., Chen, C.-C., & Hoch, J. (2006, March). Persistence of appropriate behavior and inappropriate behavior following treatment. Paper presented at the Sixth Annual Graduate Student Research Day, Minneapolis, MN.
- Chen, C.-C. (2005, March). The analysis of teacher-student interaction patterns in classrooms for disruptive students. Paper presented at the Fifth Annual Graduate Student Research Day, Minneapolis, MN.

External Grants and Contracts

- Supporting Early Adolescent Learning and Social Success - Project SEALS. Institute for Education Sciences, United States Department of Education. Principal Investigator: Thomas W. Farmer; Co-Investigator: Chin-Chih Chen, Virginia Commonwealth University, 2011-2015, \$3,952,267.
- A study of multi-system youth in Philadelphia: determinants and patterns of services. The Stoneleigh Foundation. PI: Dennis P. Culhane, University of Pennsylvania; Co-Investigator: Chin-Chih Chen, Virginia Commonwealth University, 2009-2012.

Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices. National Institute on Disability and Rehabilitation Research. PI: Paul Wehman, Virginia Commonwealth University, 2015-2017, \$1,460,747.

Homelessness and educational well-being. NIH small grant program RO3. PI: John Fantuzzo; Primary researcher: Chin-Chih Chen, University of Pennsylvania, 2010-2012, \$80,000.

Internal Grants and Contracts

School readiness of high-risk young children: A longitudinal follow-up of early risk and resilience. VCU Presidential Research Incentive Program (PRIP). Principal Investigator: Chin-Chih Chen, Virginia Commonwealth University, 2012-2014, \$50,000.

Diversity and Disability: An Inside Look through a Global Perspective. Virginia Commonwealth University Quest Global Impact Award-Virtual Global Classroom. Principal Investigator: Chin-Chih Chen, Co-Principal Investigator: Yaoying Xu, Virginia Commonwealth University, 2014-2015, \$15,000.

TEACHING

University Teaching

- 2011-present Department of Counseling and Special Education, Virginia Commonwealth University, Richmond, VA.
SEDP 711: Doctoral Seminar in Single Subject Design
SEDP 708: Grant Writing in Special Education and Other Social Sciences
SEDP 631: Classroom Management and Behavior Support of Students with Disabilities (online)
SEDP 619: Multicultural Perspectives in Education (hybrid and online)
SEDP 533: Educational Assessment of Individuals with Exceptionalities (traditional, hybrid and online)
SEDP 505: Theory and Practice of Educating Individuals with Special Needs (traditional and hybrid)
SEDP 501: Characteristics of Students with High-incidence Disabilities
- 2013-present **Guest Speaker**, *SEDP 708: Grant Writing in Special Education and Other Social Sciences*, Department of Special Education and Disability Policy, Virginia Commonwealth University, Richmond, VA.
- 2016 **Lecturer**, *Evidence-based Practices to Address Challenging Behavior*, Department of Special Education and Disability Policy, Virginia Commonwealth University, Richmond, VA.
- Spring 2011 **Co-Instructor**, *Educational Psychology*, Applied Psychology and Human Development Division, Graduate School of Education, University of Pennsylvania, Philadelphia, PA.
- Fall 2010 **Seminar Facilitator**, *Education and Health: Disparities and Prevention in Schools and Communities*, Graduate School of Education, University of Pennsylvania, Philadelphia, PA.

- 2006-2007 **Teaching Assistant**, *Foundation of Special Education*, Department of Educational Psychology, University of Minnesota, Minneapolis, MN.
- 2004-2005 **Teaching Assistant**, *Statistical Methods I: Probability and Inference*, Department of Educational Psychology, University of Minnesota, Minneapolis, MN.

K-12 Teaching

- 2001-2003 **Special Education Teacher**, Xing Lung Elementary School, Taipei, Taiwan
- 1997-1999 **Special Education Teacher**, Xing Lung Elementary School, Taipei, Taiwan

SERVICE

University

- 2013-2016 Faculty Senate, School of Education, Virginia Commonwealth University

School

- 2015-present Member/Site Coordinator, National Center for Leadership in Intensive Intervention (NCLII)
- 2015-2016 Member, Faculty Search Committee, Foundations of Education-Education psychology faculty position, Virginia Commonwealth University.
- 2014-2015 Member, Faculty Search Committee, Foundations of Education-Quantitative methods faculty position, Virginia Commonwealth University.
- 2013-present Assessor, Richmond Teacher Residency, School of Education, Virginia Commonwealth University.
- 2011-present Member, Assessment committee, Department of Special Education and Disability Policy, Virginia Commonwealth University
- 2011-2012 Member, Scholarship Committee, School of Education, Virginia Commonwealth University.
- 2011-2012 Member, Faculty Search Committee, Department of Special Education and Disability Policy-SPED GE program faculty position, Virginia Commonwealth University.

Department

- 2017-present Program Coordinator, Special Education/General Education Program, Department of Counseling and Special Education, Virginia Commonwealth University
- 2013-present Member, Online Development gGroup, Department of Special Education and Disability Policy, Virginia Commonwealth University
- 2011-present Member, Doctoral Program Group, Department of Special Education and Disability Policy, Virginia Commonwealth University
- 2011-present Member, Master Program Group-SPED General, Department of Special

Education and Disability Policy, Virginia Commonwealth University

Professional

- 2017 Ad hoc reviewer, *Journal of Child and Family Studies*
2017 Ad hoc reviewer, *Children and Youth Services Review*
2014-present Editorial Board member, *Journal of Emotional and Behavioral Disorders*
2013 Award Committee, Chinese American Educational Research and Development Association's (CAERDA)
2011-present Conference proposal reviewer, AERA Conference: SIG-Special Education Research; SIG-Early Education and Child Development
2011-2014 Statistician, *Behavioral Disorders*
2010-present Reviewer, *Behavioral Disorders*
2010 Mentor, 10th Annual Cross-University Collaborative Mentoring Conference (CUCMC), Harvard Graduate School of Education, MA.
2009-2010 Ad hoc reviewer, *Early Childhood Research Quarterly*
2009-2010 Ad hoc reviewer, *Journal of Family Issues*

PROFESSIONAL MEMBERSHIPS

- 2016-present Member, Society for Research on Adolescence
2013-present Member, Chinese American Educational Research and Development Association
2009-present Member, American Educational Research Association
2008-2009 Member, Society for Research in Child Development
2006-present Member, Council for Exceptional Children
2006-2007 Member, Association for Behavior Analysis

AWARDS AND HONORS

- 2014 Institute for Education Sciences 2014 Summer Research Training Institute on Cluster Randomized Trials, Northwestern University, Evanston, IL
2014 Institute for Education Sciences 2014 Summer Research Training Institute on Single-Case Research Design and Analysis, University of Wisconsin, Madison, WI
2012 Prepare to Teach Online, Virginia Commonwealth University (\$1,500, awarded)
2008 Early Childhood Longitudinal Study-Birth Cohort (ECLS-B) Database Training, National Center for Education Statistics and U.S. Department of Education, Washington D.C.
2003-2004 Graduate School Scholarship, Department of Educational Psychology, University of Minnesota, Minneapolis, MN.
2002 Curriculum Award, EduCities, Taipei, Taiwan.
2002 Teaching Excellence Award, Taiwan Creativity Development Association, Taipei, Taiwan
2000-2001 Graduate School Fellowship, Department of Special Education, National Taiwan Normal University, Taipei, Taiwan.

1994-1998 College scholarship, Department of Special Education, National Taipei Teachers College, Taipei, Taiwan.