

KIM MCKNIGHT

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EDUCATION

Ph.D. in Educational Psychology, VIRGINIA COMMONWEALTH UNIVERSITY, School of Education, Richmond, VA (August 2017)

Dissertation Title: “Communication, Empathy, and Trust: Exploring Teachers’ Partnerships With the Families of Their Most Challenging Students”

B.A. Sociology, M.T. Elementary Education, UNIVERSITY OF VIRGINIA, School of Education, Charlottesville, VA (December 2008)

TEACHER RESIDENCY & RESEARCH EXPERIENCE

VCU RTR TEACHER RESIDENCY PROGRAM, Richmond, VA

2019 – Present

Director, RTR Partnerships

Serve as a liaison for the Center for Teacher Leadership to build and maintain collaborative relationships with local school division partners, Virginia Commonwealth University and RTR community partners, overseeing all aspects of the expansion of RTR. Responsibilities include facilitating the successful implementation of RTR by anticipating and troubleshooting challenges as they arise, as well as collaborate with stakeholders, policymakers, and community partners. Oversee partner-specific budgets and ensure a smooth transition for new RTR staff working in the RTR expansion. Continue to create a diversified funding base for new partnerships.

Supervisor: Therese Dozier, EdD, Summer, 2018- Present.

VCU RTR TEACHER RESIDENCY PROGRAM, Richmond, VA

2018 – 2019

Director, RTR-Petersburg and RTR-Chesterfield

Directed the expansion of RTR to recruit and retain high quality teachers in Petersburg City Public Schools and Chesterfield County Public Schools. Responsibilities included creating partnerships between local philanthropic foundations, school division leadership, principals, Virginia Department of Education, and VCU that created a shared investment model for RTR. Managed the budget and personnel for each program. Successfully recruited, trained, and supported residents and clinical resident coaches for each school division while also creating partnerships and pipelines to increase the number of high-quality teachers for identified high-needs schools.

Supervisor: Therese Dozier, EdD, Summer, 2018- Present.

THE CAMERON FOUNDATION, Petersburg, VA

2017 – 2018

Education Consultant

Developed and implemented a plan to recruit and retain high quality teachers in Petersburg City Public Schools through a pilot of RTR through a two-phase project. Responsibilities included background research, project coordination including a feasibility study and strategic direction recommendation provided to The Cameron Foundation board, in addition to the Robins Foundation and Community Foundation. Once The Cameron Foundation board approved of the RTR pilot project, recruitment of students, coordination of the interview process, and extension of invitations to successful candidates.

Supervisor: Todd Graham, Summer, 2017- Spring, 2018.

CHESTERFIELD COUNTY PUBLIC SCHOOLS, Ettrick, VA
Project Coordinator, Ettrick Teacher Residency

2017 – 2018

Launched a pilot expansion of RTR at Ettrick Elementary in Chesterfield County Public Schools. Responsibilities included the creation of recruitment materials, an online application, interview day materials, forms for assessors, and forms for candidates. Recruited students, coordinated the interview process, and extended invitations to successful candidates. Coached the clinical resident coaches, supported the residents, and helped create and co-teach the ongoing professional development that residents and coaches received.

Supervisor: John Gordon, EdD, Spring, 2017- Spring, 2018.

VCU BEST IN CLASS, Richmond, VA
Lead Intervention Coach

2014 – 2017

Worked as the lead coach and graduate research assistant through an Institution of Education Sciences (IES) Grant, BEST in CLASS Efficacy Study VCU's Department of Special Education and Disability Policy. Responsibilities included: 1) recruiting teachers from Richmond Public Schools (RPS) for the study; 2) collaboratively worked with RPS teachers to implement a classroom-based intervention for preventing and ameliorating young children's challenging behaviors; 3) administered assessments to participants; and 4) collected, entered, and managed data.

Supervisor: Kevin Sutherland, PhD Fall 2014- Spring 2017.

VCU SCHOOL-UNIVERSITY PARTNERSHIP, Richmond, VA
Research Assistant

2012 – 2014

Worked as a volunteer research assistant with a multidisciplinary team focused on school-university partnerships to reduce pediatric overweight and obesity. Responsibilities included: 1) assisting with the conceptualization and preparation of a grant through VCU's Department of Psychology. 2) providing expertise regarding the role of teachers in health promotion, and potential curriculum-based intervention approaches; 3) assisting in the development of an interview and questionnaire protocol for a study of teachers' and caregivers' perspectives on the role of school policy in health promotion; 4) facilitating recruitment of teachers and administrators in the research protocol; and 5) assisting with the interpretation of data, and development of feasible and acceptable interventions that promote school and university partnerships optimizing children's health

Supervisor: Suzanne Mazzeo, PhD Spring 2012- Spring 2014.

UVA SOCIAL DEVELOPMENT LAB, Charlottesville, VA
Research Assistant & Certified Video Coder

2008 – 2009

As a research assistant and certified video coder at the UVA Social Development Lab, worked in an intensely collaborative setting in which the team approached pressing questions in education through an interdisciplinary perspective in order to provide roadmaps for educators based on science. Responsibilities included: 1) coding videos of classroom teachers as part of the Responsive Classroom Efficacy Study 2) assisting in the development of an implementation fidelity survey for teachers about their Responsive Classroom practices 3) facilitating recruitment of teachers in the Classroom Practices Teacher Survey 4) assisting with the interpretation of data using the Classroom Practices Teacher Survey (CPTS) 5) collaborated with Dr. Lori Nathanson, a post-doctoral student at the time, on McKnight's Master's Thesis: "Teacher's Perceptions of Responsive Classroom Practices and their Attitudes about Teaching as a Career"

Supervisor: Sara Rimm-Kaufman, PhD 2008- 2009.

TEACHING & MENTORING EXPERIENCE

NATIONAL BOARD CERTIFIED TEACHER, Richmond, VA 2013 – Present
Mentor and Coach

Mentored three elementary school teachers who successfully achieved National Board Certification. Continue to coach and mentor candidates through the process of writing, compiling, and videotaping entries for National Board Certification.

CHESTERFIELD COUNTY PUBLIC SCHOOLS, Chesterfield, VA 2009 – 2014
Kindergarten Teacher, Robious Elementary School

Using standards aligned practices with engaging and hands-on experiences to educate students and partner with their families to create a high quality school year for every student

CHESTERFIELD COUNTY PUBLIC SCHOOLS, Chesterfield, VA 2009
Long-term Substitute Teacher, Chalkley Elementary School

Fourth teachers and over twenty substitute teachers were in the kindergarten class before beginning in January at this Title-I school. By using many creative strategies to review and learn the curriculum, all 22 of the students passed the end of year assessments, PALS tests and continued to first grade.

ALBEMARLE COUNTY PUBLIC SCHOOLS, Albemarle, VA 2008
Student Teacher, Meriwether Lewis Elementary School

Created and implemented units according to Virginia SOLs while incorporating technology, differentiated instruction and administer assessments including Phonological Awareness Literacy Screening.

CONGREGATION BETH ISRAEL, Charlottesville, VA 2007 – 2008
Substitute Teacher

Preschool Substitute Teacher who instructed in 2-3 and 4-5 year old classroom and demonstrated effective classroom management.

PROFESSIONAL DEVELOPMENT EXPERIENCE

NEW TEACHER CENTER, Richmond, VA 2018 – Present
Certified Coach and Presenter

Trained as a certified coach and presenter for New Teacher Center instructional coaching model that is designed to impact four core areas: student learning, educator effectiveness, leadership development, and optimal learning environments through research-based strategies.

RESTORATIVE JUSTICE, Richmond, VA 2018 – Present
Circle Facilitator Trained

Restorative Justice Circles are an advanced circle process for addressing relationship conflicts and discipline code violations to address conflict. This training is designed to build connection, discover the root causes of the conflict and to achieve a mutually beneficial resolution to address the underlying systemic brokenness that may indirectly fuel conflict.

CLASS AND INCLASS, Richmond and Charlottesville, VA 2008 – 2018
Certified Video Coder

Certified Video Coder for the Classroom Assessment Scoring System K-3. CLASS is an observation instrument developed to assess classroom quality in Preschool to third grade. Designed by a team of researchers and principal investigator, Dr. Robert Pianta, the tool uses a common metric that can describe various aspects of quality across elementary grades.

EXPEDITIONARY LEARNING, Richmond, VA 2009 – 2014

Certified in designing Learning Expeditions, Literacy Stations, and High Quality Products. Attended National Convention and attended multiple conferences on teaching writer's workshop, reader's workshop, and creating expeditions.

HANDWRITING WITHOUT TEARS, Washington, D.C. 2011
K-5 TRAINER

Trained and certified in handwriting best practices where those practices were then used to train kindergarten and first grade teams to implement with their students.

RESPONSIVE CLASSROOM I AND II, Washington, D.C. 2007 – 2008
K-5 CERTIFIED

Certified through two week-long research-based classroom management and community summer workshops.

PUBLICATIONS

Miller, C., Wu, E., Sutherland, K., McLeod, B.D, **McKnight, K.**, Werch, B., Conroy, M. (2017, October). Home-school partnerships between teachers and families of students participating in a classroom based tier 2 program. Poster presented at the Annual Conference on Advancing School Mental Health, Washington D.C.

Zumbrunn, S., Ekholm, E., Stringer, J., **McKnight, K.**, & DeBusk-Lane, M. (2017). Student experiences with writing: Taking the temperature of the classroom. *The Reading Teacher*, 70(6), 667-677.

Sutherland, K.S., Conroy, M.A., McLeod, B.D., Kunemund, R., & **McKnight, K.** (2019). Common practice elements for improving social, emotional and behavioral outcomes of young elementary school students. *Journal of Emotional and Behavioral Disorders*, 27, 76-85. DOI 10.1177/1063426618784009.

Conroy, M. A., **McKnight, K.**, & Sutherland, K. S. (2019). Partnering with families of students at risk for emotional and behavioral disorders. In L. Lo & Y. Xu (Eds.), *Family, School and Community Partnerships for Individuals with Disabilities*. (pp. 57-69) New York: Springer.

CONFERENCE PRESENTER AND REVIEWER

Eastern Educational Research Association (EERA) Conference

McKnight, K. "Teacher Perspectives On Partnerships with Families in BEST in CLASS-Elementary." Richmond, VA (February 2017)

Virginia Educational Research Association (VERA) Conference

McKnight, K. "Want to Improve Your Teaching and Behavior Management? Here are Some Evidence-Informed Strategies!" Charlottesville, VA (September 2016)

American Psychological Association (APA) Division 15 Educational Psychology Conference

Reviewer for APA Division 15 conference proposals Richmond, VA (2015 - 2016)

American Education Research Association (AERA) Conference

Reviewer for AERA's Family and Teacher research conference proposals. Richmond, VA (2015 - 2016)

Metropolitan Education Research Consortium (MERC) Conference

From "How Should I?" to "How Do I?" Tools to Build Community Engagement and Participation. Co-facilitated a session to educators at the VCU's MERC Annual Conference on engaging community members in research." Richmond, VA (2016)

Teachers of Promise Institute

"BEST in CLASS: Making School a Great Experience, Even for Difficult Kids." Richmond, VA (2016)

Metropolitan Education Research Consortium (MERC) Conference

"Everybody Needs a Coach: Why Teachers Need Real Feedback." Richmond, VA (2015)

VCU's Commonwealth Review of Education (CRE)

Reviewer for VCU's CRE journal to revise the grading scale, language, and standards. Richmond, VA (2015)

Chesterfield County Public Schools Professional Development Conference

"Turning Kindergartners into Problem Solvers." Led a professional development session to over 100 teachers on how to teach problem solving in Kindergarten. Chesterfield, VA (2013)

Chesterfield County Public Schools Professional Development Conference (Continued)

County Wide Report Card Committee Kindergarten Representative

One of 6 Kindergarten teachers to revise the current report cards. Collaborating with other educators to revise the grading scale, language, standards, and present report. 2012-2013.

Bon View School Professional Development

Spoke to 40 preschool families on Kindergarten Readiness. By meeting with families, highlighted skills and strategies to help prepare their child for kindergarten. Chesterfield, VA (2013)

AWARDS AND RECOGNITION

Leadership Metro Richmond

One of 72 leaders selected who have demonstrated positive contributions in Greater Richmond community. Leadership Metro Richmond selects top regional talent to learn more about regional issues while enhancing leadership skills to promote advancement in the Greater Richmond region through a 10-month program. Richmond, VA (2019)

Nominated for VCU 10 Under 10

VCU Alumni's 10 Under 10 awards program recognizes the noteworthy and distinctive achievements made by alumni who earned their first VCU degree within the past 10 years. Richmond, VA (2019)

National Board Certification

Achieved as Early Childhood Generalist in November 2013 as one of the 3% of teachers nationwide to hold this certification
National Board Certification is a rigorous, peer-reviewed process that ensures that Board-certified teachers have proven skills to advance student achievement. Richmond, VA (2013)

Featured on PBS Virginia Currents

Mrs. McKnight's classroom was featured on the PBS show "Virginia Currents" under the episode title, "Top Teacher of the Year." Kindergarten students and Mrs. McKnight were showcased for top teaching practices in the classroom. Chesterfield, VA (2011)

2010 Virginia Lottery Super Teacher Award

Selected from over 1,200 nominations as Richmond's 2010 Super Teacher. Nominated by 8 parents from McKnight's first year teaching at Robious Elementary. One of the nominations was selected by a panel of distinguished educators based on dedication and commitment to teaching and serving their students and involving their community every day in their classroom. Chesterfield, VA (2010)